

Conners' Teacher Rating Scale - Revised (L)

by C. Keith Conners, Ph.D.

Student's Name: _____ Gender: **M** **F**
(Circle One)

Birthdate: ____/____/____ Age: ____ School Grade: ____
Month Day Year

Teacher's Name: _____ Today's Date: ____/____/____
Month Day Year

Instructions: Below are a number of common problems that children have in school. Please rate each item according to how much of a problem it has been in the last month. For each item, ask yourself "How much of a problem has this been in the last month?", and circle the best answer for each one. If none, not at all, seldom, or very infrequently, you would circle 0. If very much true, or it occurs very often or frequently, you would circle 3. You would circle 1 or 2 for ratings in between. Please respond to all the items.

NOT TRUE AT ALL (Never, Seldom)	JUST A LITTLE TRUE (Occasionally)	PRETTY MUCH TRUE (Often, Quite a Bit)	VERY MUCH TRUE (Very Often, Very Frequent)
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|---|---|---|---|---|
| 1. Defiant | 0 | 1 | 2 | 3 |
| 2. Restless in the "squirmy" sense | 0 | 1 | 2 | 3 |
| 3. Forgets things he/she has already learned | 0 | 1 | 2 | 3 |
| 4. Appears to be unaccepted by group | 0 | 1 | 2 | 3 |
| 5. Feelings easily hurt | 0 | 1 | 2 | 3 |
| 6. Is a perfectionist | 0 | 1 | 2 | 3 |
| 7. Temper outbursts; explosive, unpredictable behavior | 0 | 1 | 2 | 3 |
| 8. Excitable, impulsive | 0 | 1 | 2 | 3 |
| 9. Fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities | 0 | 1 | 2 | 3 |
| 10. Sassy | 0 | 1 | 2 | 3 |
| 11. Is always "on the go" or acts as if driven by a motor | 0 | 1 | 2 | 3 |
| 12. Avoids, expresses reluctance about, or has difficulties engaging in tasks that require sustained mental effort (such as schoolwork or homework) | 0 | 1 | 2 | 3 |
| 13. Is one of the last to be picked for teams or games | 0 | 1 | 2 | 3 |
| 14. Is an emotional child | 0 | 1 | 2 | 3 |
| 15. Everything must be just so | 0 | 1 | 2 | 3 |
| 16. Restless or overactive | 0 | 1 | 2 | 3 |
| 17. Fails to finish things he/she starts | 0 | 1 | 2 | 3 |
| 18. Does not seem to listen to what is being said to him/her | 0 | 1 | 2 | 3 |
| 19. Actively defies or refuses to comply with adults' requests | 0 | 1 | 2 | 3 |
| 20. Leaves seat in classroom or in other situations in which remaining seated is expected | 0 | 1 | 2 | 3 |
| 21. Poor in spelling | 0 | 1 | 2 | 3 |
| 22. Has no friends | 0 | 1 | 2 | 3 |
| 23. Timid, easily frightened | 0 | 1 | 2 | 3 |
| 24. Keeps checking things over and over | 0 | 1 | 2 | 3 |
| 25. Cries often and easily | 0 | 1 | 2 | 3 |
| 26. Inattentive, easily distracted | 0 | 1 | 2 | 3 |
| 27. Has difficulty organizing tasks or activities | 0 | 1 | 2 | 3 |
| 28. Has difficulty sustaining attention in tasks or play activities | 0 | 1 | 2 | 3 |
| 29. Has difficulty waiting his/her turn | 0 | 1 | 2 | 3 |
| 30. Not reading up to par | 0 | 1 | 2 | 3 |

Items continued on back page...

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31. Does not know how to make friends	0	1	2	3
32. Sensitive to criticism	0	1	2	3
33. Seems over-focused on details	0	1	2	3
34. Fidgeting	0	1	2	3
35. Disturbs other children	0	1	2	3
36. Talks excessively	0	1	2	3
37. Argues with adults	0	1	2	3
38. Cannot remain still	0	1	2	3
39. Runs about or climbs excessively in situations where it is inappropriate	0	1	2	3
40. Lacks interest in schoolwork	0	1	2	3
41. Has poor social skills	0	1	2	3
42. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
43. Likes everything neat and clean	0	1	2	3
44. Fidgets with hands or feet or squirms in seat	0	1	2	3
45. Demands must be met immediately—easily frustrated	0	1	2	3
46. Blurts out answers to questions before the questions have been completed	0	1	2	3
47. Spiteful or vindictive	0	1	2	3
48. Short attention span	0	1	2	3
49. Loses things necessary for tasks or activities (e.g., school assignments, pencils, books, tools, or toys)	0	1	2	3
50. Only pays attention to things he/she is really interested in	0	1	2	3
51. Shy, withdrawn	0	1	2	3
52. Distractibility or attention span a problem	0	1	2	3
53. Things must be done the same way every time	0	1	2	3
54. Mood changes quickly and drastically	0	1	2	3
55. Interrupts or intrudes on others (e.g., butts into others' conversations or games)	0	1	2	3
56. Poor in arithmetic	0	1	2	3
57. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand instructions)	0	1	2	3
58. Easily distracted by extraneous stimuli	0	1	2	3
59. Restless, always up and on the go	0	1	2	3